

## Fellowship Kids

# K/Fours Lesson Plan - Sunday School

Sunday, March 1

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UNIT 13 | SESSION 4

## THE REIGN OF AHAB

1 KINGS 20-22; 2 KINGS 1

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**MAIN POINT / CHRIST CONNECTION:** Ahab was a disobedient, greedy, and stubborn king who refused to lead Israel in the ways of the Lord. Jesus, the Good Shepherd, always obeyed God and showed us how to obey God too. Jesus is a king who is humble, servant-hearted and who laid down His life for us.

**CATECHISM QUESTION :** Q) What is Sanctification? A) It is God making sinners holy in heart and conduct. (*John 17:17; Eph. 2:10; 4:22-24; Phil. 2:12-13; 1 Th 5:23*)

**MEMORY VERSE of the Month:** 1 KINGS 8:60 - "May all people know the Lord is God. There is no other!"

## Preparation

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### Lesson Context

**This Unit (4 weeks):** Solomon's unfaithfulness to God led to a divided and troubled kingdom. Rather than seek the Lord wholeheartedly, the people of Israel and Judah turned to worship worthless idols. Yet, God did not forsake His people. Through the prophet Elijah, God demonstrated His presence, power, and preeminence as the one true God.

### Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

### Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)

- If you'd like, put music on the Spotify app on the Roku TV.
- Prep room for any activities you will do during the lesson.

## Fellowship & Play Time | 9:00-9:15 am

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One volunteer should greet children and families at the door.

### FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

### FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

**TRANSITION:** Give children a **warning** before you ask them to come to a circle

**SAY** “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

*Sing the clean up song and ask children to come find a seat in the circle.*

## Activity | 9:15 am

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### BATTLE READY

Tell kids that you will call out specific commands that signal an action they will need to perform. Practice the following commands and actions:

- Attention (*Kids will stand with one hand saluted at their temple.*)
- Forward, march (*Kids will march in place.*)
- Eyes right (*Kids will turn their head to the right.*)
- Parade, rest (*Kids will stand with their feet apart, bring both of their arms behind their back, and interlock their hands.*)

Then direct kids to listen to the appropriate command and perform the correct action. Increase the speed as kids become more comfortable with the commands. Kids who do not perform the correct action will be

out. Play several rounds as time allows.

**SAY** *Those serving in battle must know the commands of their leaders and follow the commands. Today, we will see how God commanded Israel to fight their enemy. God was going to use the battle to show that He is the one true God. But even though Israel won the battle, we'll see how King Ahab chose to disobey God's commands.*

## Lesson | 9:20 am

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*As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.*

### 1. Open the Bible & Pray

Open to **1 KINGS 20** in your Bible. **Reverently display the open Bible.**

**SAY** *Today, we will be in the book of 1 KINGS, which is in the Old Testament. Let's hear this true story from the Bible.*

**Pray** quickly for your time in the Word of God.

### 2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

#### THE REIGN OF AHAB

Israel's King Ahab was fighting against Ben-hadad, the king of Aram. A prophet came to Ahab with a message from God and said, "I will help you win so that you know I am the Lord."

King Ahab led his soldiers into battle, and they won, but Ben-hadad got away. Ben-hadad's servants told their king that Israel only won because the fight was in the hills. They thought that if they fought again on flat land, they could beat Ahab and Israel.

God's prophet brought Ahab another message: "They think God can only win in the mountains, so I will help you win again, so you know I am the Lord." Ahab and his army won again; this time, they even captured Ben-hadad.

Ben-hadad asked King Ahab to let him go. Ahab knew he was supposed to defeat Ben-hadad, but Ahab didn't listen to God. He let Ben-hadad go free.

Later, King Ahab wanted some land that belonged to a man named Naboth. But Naboth didn't want to sell it. Ahab was upset because he really wanted that land, so Ahab's wife did something terrible. She told people to lie about Naboth. Because of those lies, Naboth was killed, and Ahab took his land.

A few years later, Ahab wanted to go to war against Ben-hadad again. A prophet from God told Ahab, "If you go to war, you will lose and you will die." But Ahab didn't listen and went to war anyway. During the battle, Ahab died.

**CHRIST CONNECTION:** *Ahab was a disobedient, greedy, and stubborn king who refused to lead Israel in the ways of the Lord. Jesus, the Good Shepherd, always obeyed God and showed us how to obey God too. Jesus is a king who is humble, servant-hearted and who laid down His life for us.*

### 3. Review the Bible Story

- **Did God help Israel win the battles in the mountains and on the flat land?** (Yes, in both places God helped them win so that they would know that God was with them.)
- **Was Ahab obedient?** (No, he let Ben-hadad go when God said to defeat him.)
- **Who was the only good and obedient king?** (Jesus is our good King!)

## 4. Catechism Question

**SAY** *Let's review our new catechism question today!*

**Q) What is Sanctification?**

**A) It is God making sinners holy in heart and conduct.**

*Let's review all of the catechism questions together:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way.**

**Q) What is righteousness?**

**A) It is God's goodness.**

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

**Q) What kind of death did Christ die?**

**A) The painful and shameful death of the Cross in the place of sinners.**

**Q) What is Justification?**

**A) God regarding sinners as if they had never sinned.**

**Q) What is Sanctification?**

**A) It is God making sinners holy in heart and conduct.**

## 5. Pray

### Memory Verse | 9:30 am

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Open your Bible to **1 KINGS 8:60** and lead the kids to repeat the verse several times, using hand motions if you'd like:

**“May all people know the Lord is God. There is no other!”**

**- 1 KINGS 8:60**

**SAY:** *God gave King Ahab several chances to follow Him. Even when Ahab heard that the Lord is God—there is no other, Ahab chose to disobey God. Thankfully, when we trust in Jesus, God does not give us the punishment we deserve for our sin.*

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## SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

## PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (*YouTube account should be [Fellowship Kids](#) (switch accounts on the top of the left sidebar if not) > go to [Library](#) on the left side bar > Choose [Playlists](#) on the top > choose your classroom*).

*After the activity, invite children to sit at the tables to complete their activity pages.*

## Extra Activity | 9:40 am

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### PLAY DOUGH MOUNTAIN

Offer **play dough** to the children at the tables (in Teacher Box). Encourage the kids to create a mountain and flat ground with their play dough. Provide an opportunity for kids to ask and answer questions while they are building.

**SAY:** *Did God help King Ahab and his people win battles on the mountains? Yes. Did God help King Ahab and his people win battles on flat ground? Yes. God helped King Ahab, and God helps us! God sent Jesus to die for our sins. When we trust in Jesus, God forgives us, and we will live with Him forever.*

## Dismissal | 9:45 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**